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ABSTRACT

Sharing both collective and individual experiences and insights about whole language, teaching, and educational change, this book explains whole language instruction and its implementation on a school-wide basis. Each chapter moves from research to theory, and from theory to application in classrooms that actually exist. The book explains why changes are needed, what those changes will look like in the classroom, and how to make those changes without special funds or staff. Chapters in the book are: (1) Understanding Whole Language: The "Whole" Is Greater than the Sum of Its Parts; (2) Seeing Is Believing: What to Look for in a Whole Language Classroom; (3) No One Ever Said that Change Was Easy: Understanding and Fostering Changes in Beliefs and Practices; (4) A Day in a Whole Language Classroom; (5) A Three-Way Partnership: Linking Home, School, and Community; (6) Saying Yes to Accountability: The Assessment and Evaluation of Learning; and (7) Staying Whole: The Importance of Professional Growth and Development. (RS)

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